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## APPLICATION OF CEF CRITERIA FOR EVALUATING FOREIGN LANGUAGE COMMUNICATION IN MANAGEMENT

The Community of European Management Schools (CEMS), founded in 1988, is an alliance of business and higher education. It currently comprises 17 European and 4 non-European academic institutions, and over 50 of the world's leading multinational companies. The one-year Master's in Management (CEMS MIM) degree programme, taught at each of its member universities, is the most visible activity of the CEMS alliance.

Multiculturalism and cultural diversity are central elements of the CEMS MIM programme. Therefore, students' fluency and communicational skills in two foreign languages are tested before graduation. The CEMS language and communication testing programme is being developed as a joint co-operation by the Language subcommittee, one of the most active CEMS faculty co-operation groups.

The evaluation criteria for the CEMS language tests draws from the Common European Framework (CEF). The overall required result for foreign language 1 (FL1) is an average level of C1, and for foreign language 2 (FL2) B2 in oral and B1 in written communication. For the purposes of the CEMS Tests of Language for Communication in Management, specific CEF scales have been selected. Given the LSP nature of the CEMS Test, some additional criteria have been defined.

In my presentation I will describe and discuss the application of the CEF criteria as developed for CEMS universities by the Language subcommittee.