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Abstract

The Rouen School of Management, France has decided to set up the Common European Reference Framework together with a European Language Portfolio from September 2005 on. This article aims at taking stock of background information on our students' needs and so the tools to implement to meet their objectives. The "Languages, Cultures and Society" Department which is in charge of the project plans to adapt the CERF by including cross-cultural skills which play a growing importance in our Institution.

The first part will aim at briefly describing the way languages were usually taught at the Rouen School of Management highlighting its flaws and then defining the new languages policy developed along with the CEF.

We offer to present new tools and teaching methods we will set up by September 2005. The interest of this communication for the CERF Workshop lies in the setting up of role plays and case studies through the CERF requirements, the introduction of a new concept named *groups of objectives* replacing the former *groups of levels*.

Key concept : role plays, communication skills, cross-cultural aspects, matching students' needs, ELP, descriptors.