

Abstract of paper (20 minutes) to be presented at the CEF workshop Helsinki/LSP section. (pre-BMU)

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Title: Postgraduate Writing courses and CEF

Part of the highly specialized 2-year post-Master Design curriculum is a writing course.

This course is compulsory, participants need a Pass to obtain their PD Eng degree. The name of this course is Technical Writing and Editing (TW&E).

One of the problems we encounter with this course is its relative level: how do we benchmark a course with such a high technical content in the CEF?

Another issue is of absolute nature: how do we control the level as enrollment is “free” and about 50% of the participants did not study in the Dutch education system.

Comparable problems arise with another course, aimed at the academic staff: Writing Articles and Abstracts. This course helps participants write publishable scientific articles.

I will explain how we thought we could control the entrance level and failed, and what we are experimenting with now.

I would also like to share some ideas with you to what extend the use of a portfolio might solve our benchmarking problem.

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